

Montessori School in Kleinburg – Standards of Adult Behaviour

Montessori School in Kleinburg (MSK) believes that all members of our community (parents/guardians, staff and community members) play a vital role in student success and well-being. By working together in the spirit of courtesy, respect and camaraderie we can create a learning environment where all students feel safe and nurtured. Each member of the MSK Community holds specific roles and responsibilities to ensure all students have a peaceful and purposeful school experience.

Principal: The MSK Principal has a duty to ensure that proper order and discipline is enforced in the school. As part of this responsibility, the Principal is committed to ensuring student achievement is at the forefront of learning, which is directly related to ensuring MSK is a safe and positive environment for all. As a leader, the MSK Principal will:

- Demonstrate care for the school community and is committed to ensuring that students are learning in a safe, inclusive and positive learning environment.
- Hold anyone accountable for their behaviour and actions.
- Communicate regularly and meaningfully with all members of their school community.
- Be an example on how to act respectfully and with civility to all members of the school community.

Teachers and Staff: All staff at MSK are to maintain a positive learning environment and hold everyone (including themselves) to the highest standard of respectful and responsible behaviour. As role models, teachers will always cooperate with the school community and expect the same co-operation in return. Considering their direct relationship with students, MSK teachers will:

- Help students work to their full-potential and develop a life-long love of learning.
- Empower students to be positive about themselves and the world around them.
- Communicate regularly and meaningfully with parents/guardians.
- Maintain consistent standards of behaviour for all students.
- Demonstrate respect as a role model and expect it in return.

Parents and Guardians play an important role in the education of their child. By supporting school rules and expectations, they are ensuring their child learns in a respectful and positive environment. MSK Parents and Guardians will:

- Stay engaged in their child's work and progress.
- Show respect and courtesy (verbally and physically) to all staff, students, parents and guests of MSK.
- Ensure that their child is appropriately dressed: for the weather and in their uniform.
- Ensure their child attends school regularly and arrives on time.
- Become familiar and knowledgeable about all MSK policies and procedures.
- Encourage and assist their child in following rules and behaviour expectations.
- Support and positively collaborate with MSK's Principal and staff in any disciplinary issues involving their child.

Expectations: We expect all parents/guardians, staff and community members to refrain from any physical or verbal abuse or behavior at all times while part of the MSK community. This includes on and off school property. All members of the MSK community have their right to express frustration, concern and disagreement regarding issues within the school. However, it should always be expressed in a professional, calm and respectful manner.

The following behaviour towards any member of the MSK community will not be tolerated:

- Physical attacks using one's own body or any object
- Abusive, Foul or Insulting language – including verbal or written
- Threatening behavior or using aggressive and/or loud tone to intimidate or scare anyone
- Displaying an erratic temper
- Disruptive behaviour on school grounds
- Inappropriate or slanderous comments on social media, text messages, emails or any written or verbal communication that is harmful to MSK and the school community.

MSK believes that a positive and constructive working relationship between the school and its community is essential. Therefore, MSK reserves the right to discontinue enrollment, and/or to not offer re-enrollment to a student if members of the school community feel unsafe. Unacceptable behaviour may result in the school contacting the appropriate authorities and, if necessary, banning the offending adult from entering school grounds - these actions are defensible under both the Education Act and the Ontario Human Rights Code.